



## CBS EXPRESS

January 2020

Vol: 5 Issue: 5



# Math Fair

The annual Math Fair was held on the last day of January. Students in high school prepared a great many interesting games all of which had a math twist. Students were able to try their hand at speed facts, Mathopoly, math Pong, Jenga, Fortune-telling Math and Snakes and Ladders to name just a few. On the elementary side, teachers prepared games and activities that addressed all five strands of math. Students measured body parts, completed tangram puzzles, made patterned bracelets, played math fact bingo, counted dice and made predictions and estimations. Thanks to the organizers and all involved in planning and running the event.

# EDITOR'S *Note*

## WRITING MATTERS



Telling stories has been around for centuries. It was viewed as a highly entertaining event. You can imagine knights regaling their children with tales of chivalry; cavemen sharing stories of hunting game and desert folk recalling the days of travelling caravans. However, with the invention of the printing press telling stories gave way to writing stories to share with the masses.

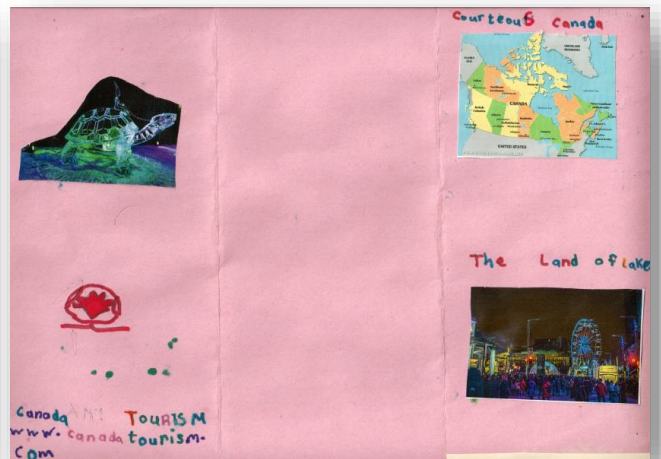
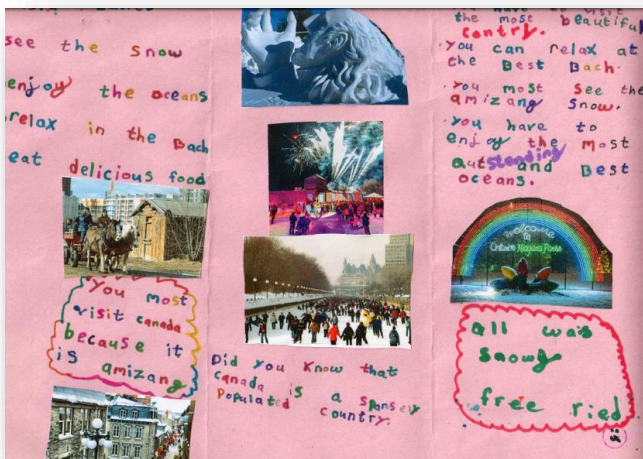
Many academics believe that stories have only seven basic plot structures. These seven fictional frameworks are reused over and over again. However, what does change are the characters, problems or conflicts and settings. This is where we see the writer's creativity and originality. When teaching story writing it is important to provide students with these frameworks to help them be more successful.

When we teach story writing we begin by reading stories. We chart the characters, the problems and the solutions to provide examples for students to emulate. Then, we encourage our students to tell their stories to a peer to "think out loud" as it were before putting pencil to paper. This avoids the 'scariness' of staring at a blank page with nothing to say. By chunking the story into its parts such as beginning, middle and end, we make the writing more manageable for our early writers. As students get older these frameworks and structures are combined as they write more holistically.

At present our students are all busy writing stories to be ready for our Young Authors' Day in early March. Please take some time to ask your child to share his or her story with you and perhaps you might wish to share one of your stories as well.

This month's entries come from our JK and grade 1, 3, 5, 7, 9 and 11 students. They cover a wide range of forms and formats from retells to story writing and poetry to diary entries. We hope that you will enjoy their efforts. Happy reading!

## GRADE 3 WRITING

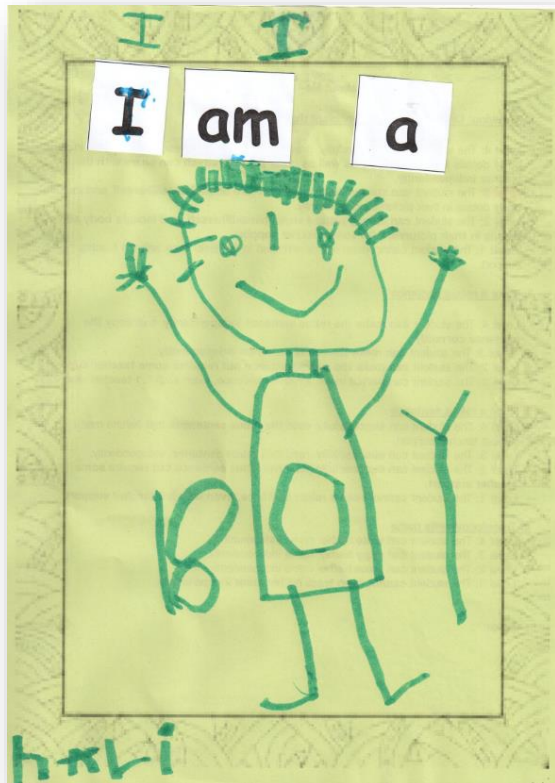




Dalal Al Rasheedi - JK2



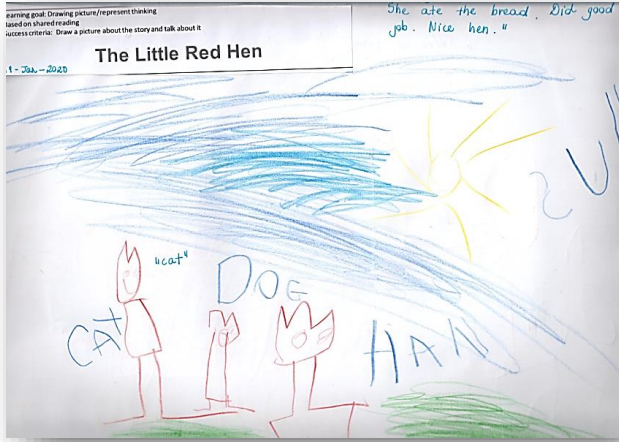
Dalal Al Mutairi- JK 1



Ali Al Kandari - JK2



Al Zain Al Dalloum - JK2



Ibrahim Karam - JK2



Sagr Al Enezi- JK 1



# GRADE I WRITING

dough	sauce	cheese	pizza pan
Pepperoni	Olives	Pb or sh for food	knife for pizza

How to make a Pizza.

First put the dough in the Pizza Pan

Next spread the sauce with the Pizza brush.

Then add cheese on the Pizza too.

After that put some Pepperoni and olives

Next put it in the oven for 5-8 minutes.

After that when the Pizza is done take it out of the oven.

Then cut the Pizza with a Pizza Knife.

Finally eat your Pizza with orange juice and enjoy.

Jouri Mohamed - Gr IB

Ingredients and Tools

How to make a Pizza

dough	sauce	cheese	pizza pan
Cheese	original chicken	Pepperoni	

steps:

First, Spread your dough.

Next, add your tomato sauce.

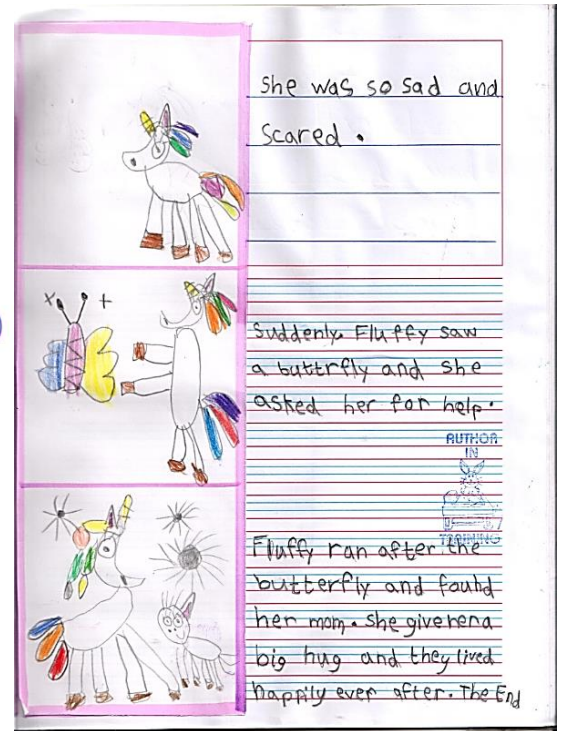
then, put your yellow cheese.

After that, add your original chicken.

Finally put your pepperoni and put it in the oven. Enjoy your yummy pizza!

Fatmah

Fatmah Al Qahtani - Gr IA



Fatemah Ahmed Taqi - Gr 1C

## GRADE 3 WRITING

### STORY RETELLS

#### Jason at the Jump-a-thon



One time there was a young boy called Jason. He was wandering around the school gym when he saw a sign of a competition called Jump-a-thon. He wondered what it is. Miss Chen told him that it is a fun and healthy exercise to raise money for the Children's hospital.

Jason counted the days on his calendar and found out he had two weeks to learn how to jump rope. He asked his uncle Steve for money for the Children's hospital. He asked him if he can jump. Jason answered that he'll try his best. He also asked Grace and Mr. Green too. They asked if Jason could jump. He answered that he will try his best.

He found it difficult to jump rope. First, he tried and tripped. Next, Tracy offered him her lucky socks. Then, he wore the lucky socks. After that, he jumped five times. Later, he jumped ten times. Finally, the lucky socks really helped.

Jump-a-thon day came. Jason jumped for one hour. He stopped for a rest. He jumped another hour. He stopped to drink. The jumpers raised a lot of money for the Children's hospital.

Amr Mohammad - Gr 3B

## Jason at the Jump-a-thon

Jason is a proud, worried, sad and happy boy. Today he saw a sign about a Jump-a-thon. Jason said what's a jump-a-thon? Miss Chen is a friendly and kind gym teacher. She said a jump-a-thon is a competition to raise money for the Children's Hospital and the school gym gets new jump ropes.

Jason went to Uncle Steve's house. Uncle Steve is Jason's uncle. Jason asked him for money. He said it's for the Children's hospital. Uncle Steve said, "Can you jump Jason?". Jason replied, "I'll try my best". Jason went to the park and asked Grace and Mr. Green for money for the Children's hospital. They are very friendly people. Everyone in the park paid money for the Children's hospital but before that Mr. Green and Grace asked Jason "Can you jump?" Jason said, "I'll try my best".

First, Jason could not jump rope. Jason got a jump rope, he made it round and round. He tripped a lot. Next, Tracy gave him her lucky socks. Tracy is a helpful character. She said, "Try my lucky socks". Jason put them on, then he jumped five times. After that, he jumped ten times. Finally, he could jump for an hour.

Jason jumped and jumped. He was ready for the Jump-a-thon. The Jump-a-thon day came, and Jason won. He said "I did it!". The school got new jump ropes and the Children's hospital got money. Some time later, Jason saw another sign about a skate-a-thon. He said, "What's a skate-a-thon?". Tracy asked Jason if he can skate. Jason said I'll try his best and use the magic socks.

Never give up and just try your best!

Talal Nedal - Gr 3B

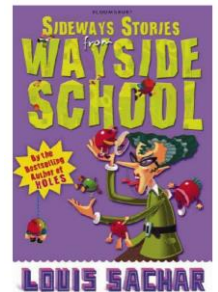
## GRADE 5 WRITING

### SIDEWAYS STORIES BY LOUIS SACHAR

My Three Favorite Characters from the story

#### Damion

One days Mrs. Jewels was about to show the class a movie and she put the lights off. But when it was dark Damion's pupils got bigger, so Mrs. Jewels noticed him. She told Damion to ask Louis the yard teacher if he wanted to watch the movie. So, he ran down the 30 flights of stairs to Louis. "Louis" called Damion, "Do you want to watch a movie?" Louis asked what it was called, Damion wasn't sure, so he went back to Mrs. Jewels to ask her and she gave him the name and he went back to Louis and gave him the name 'Turtles.'



**Louis**

Louis was the yard teacher with a red face and a moustache made up of many colors. On June the 10th there was a blizzard, he thought the kids would have so much fun. So, the children had to stay indoors, and he came to entertain them.

**Stephen**

Stephen had green hair, purple ears and a blue face. Stephen wore a Halloween costume. But it wasn't Halloween, so Stephen's best friend Jason told him it wasn't Halloween and he was stupid. Stephen replied that he was stupid and that they said Halloween was on a Sunday and Stephen was sad.

Meshari Hasan- Gr 5A

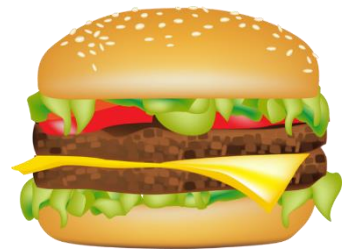
**FOOD RHYMES**

Cook it, cook it – burgers now!

We want to eat it and say WOW!

We want them big, we want hot sauce

Make it a double burger of course!



Fawaz Awwadh and Saleh Sulaiman - Gr 5B



Quickly quickly make some rice

I want it hot, I want it nice

Put for me a lot of meat

It will be a special treat.

Abdullah Musaed and Yousef Thamer - Gr 5B

Make it make it chocolate box

Make me a pair of chocolate socks

I love to see my chocolate dry

It tastes so good I want to cry.

Abdullah Saleh and Meshal Aedh - Gr 5B



# GRADE 5 WRITING CONT.

Cook up, cook up baby rice

I want to eat you in paradise.

I don't want you to put salt

If you do it's not my fault.

Sanad Emad and Khalifa Adel - Gr 5B



## GRADE 7 WRITING

Dear Diary,

Today I went to the mall with my friends, Jawa, Reem and Taibah. Jawa is always smiling, funny and is always having fun and leaving the sadness behind. Reem is an animal lover, loves hanging out, is very caring and will never stab you in the back. Taibah loves video games, travels a lot, and is always doing the best for herself and her friends. What makes us a good group of friends is that we all love soccer so much that we all became friends easily.

The first thing we did today was go Starbucks so we could discuss what we were going to do. We had nothing to do we decided to just walk for a little while. After just walking for a while we remembered it was Reem's birthday. So we decided that Taibah should stay with Reem to keep her busy while Jawa and I secretly went to buy her a birthday gift. We all love soccer, so we bought her a new soccer kit. Then we went and left her gift in the car without her knowing. So glad she had no idea.

After that we kept walking and walking and then we found a place called Goal!!! It is a game about you and your friends playing against another team. We were going to play an intense soccer match. We were ready to play as soon as we saw a soccer ball. The referee saw us playing very well and since it was our favorite sport we were really good. The ball was flying in the air and we won. We won a 100kd coupon from Nike.

After that victory we went for dessert. We were there from 11:40 and we waited for it to be 12, so we could surprise Reem for her birthday. We ordered ice cream, since it was such a nice hot day. When it was 12 exactly the place had filled up with confetti. They even gave her a large cake for free. She was completely surprised as she didn't suspect anything. She was so happy even without the gift, she just appreciated the effort.

I am so glad we had a blast. I am even happier that Reem enjoyed her day and surprise birthday. This would have never happened without my friends. I am so lucky to have them as friends. I wish I could always see them because even in my dark days they make me smile and laugh. I am the luckiest person alive to have them as friends. I do not know what I would do without them.

Lily - Gr 7A



The king was smart and wise to look for answers to his three questions that a king should ask. I do not question why the king asked these questions, but I do question the people he listened to. To the people who recommended the king a time table I entirely disagree with them. This is because the future is unpredictable and a simple time table will become outdated; therefore, it will not be the proper time and the right course of action.

Next, others recommended the king to talk to magicians. I would say this statement depends on the current state of the world. This is because is the King's time was before the prophet the magic indeed would be affected. However, at the birth of the prophet, the magicians lost all their power because now the jinn could not eavesdrop upon the heavens and bring the message back to the magician. For now, let's suppose this king came before the time of the prophet where magic did have a use, then the people who recommended magic to the king may have a fair point.

After that, other people recommended that the king keep a council of wise men. Not a bad idea, unless the king is arrogant. A council ensures that the king won't make any poorly directed actions by 80%, so the actual best idea so far is the idea of a council. This plan will work if the right councillors are select and the classes are balanced so there is one representative from the soldiers, priests, doctors, common folk etc. With all of the proposed options, the king should have been satisfied enough, and select one or maybe two of the ideas proposed to him, but instead he then decided to go and talk to a wise old hermit.

I would assume that many people who heard of this plan would have thought that the king was out of his mind, but the wise men knew better. For the king to leave his castle and spend a decent amount of time with the small folk is like an instant refresh mentally for the king and most importantly it gives him a great amount of experience.

Lastly, I will discuss what the king learned from the hermit. I could say that the lesson learned here is that everything during its given time and patience, and that to rush things or force them into action disturbs the essence of life. What happened to the king was something called the Nova effect otherwise known as a reaction where one action may affect the future in a negative way then that action can have positive or negative affect on someone's life. This is summarized as the Nova effect.

In my opinion I think that the king was not satisfied with the answer the hermit gave him as it was not straight forward like the king was expecting and looking for. Therefore, I think the king should have been satisfied with his other solutions. However, he would most likely been killed had he stayed, like I said the above effect, it has its pros and cons.

A simple action could change the course of everything. Time is something we cannot feel nor see, it's a concept created out of thin air. The story's main protagonist is time, the story's main goal is time, it's something the king is trying to achieve throughout the course of the story. The king's main motive is to gain an answer to his question; but that's not the most important thing, the most important thing is why did he ask the question? Was the hermit's response convincing? What is time? Did the king agree with him? Did I agree with the old wise hermit? A king who does not understand the meaning & importance of time is no king at all. The king's ideology will either shape his kingdom or destroy it.

Time the indefinite continued progress of existence and events in the past, present, and future is regarded. Time is such a wild concept that it cannot be explained nor defined. We originated with time, yet we know nothing about it. Time is a concept we all desire to obtain yet not a single soul can control it. Time is a thief that steals everything from us. It stole our life, our history, and our loved ones. The king's main goal throughout the whole story is to gain answers to his questions. People from all around the kingdom provided the king with an answer but the king was not convinced at all. Without the king realizing it, time was the answer to all his questions because no person can tell you about the future for it is unknown and no one can help you with the past for it is gone but time can help you for the time of action is now.

The king asked 3 questions to the world; the first question being "What is the right time to begin something?" This question was answered by many, but the king was not convinced by any of them. A council of wise men can never be able to predict and know the importance of the action like the king does and one man can possibly know everything that's going on in the kingdom. Furthermore, a timetable cannot be the main source for telling a king when to act. The second question was, "Which people should he listen to?" A king may not listen to anyone for everyone has motives of his own that cannot be trusted. The third and final question was, "What is the most important thing for him to do?". This is a question that cannot be answered for every time and place has its own action to act on. This is a question no mortal can answer but the king himself.

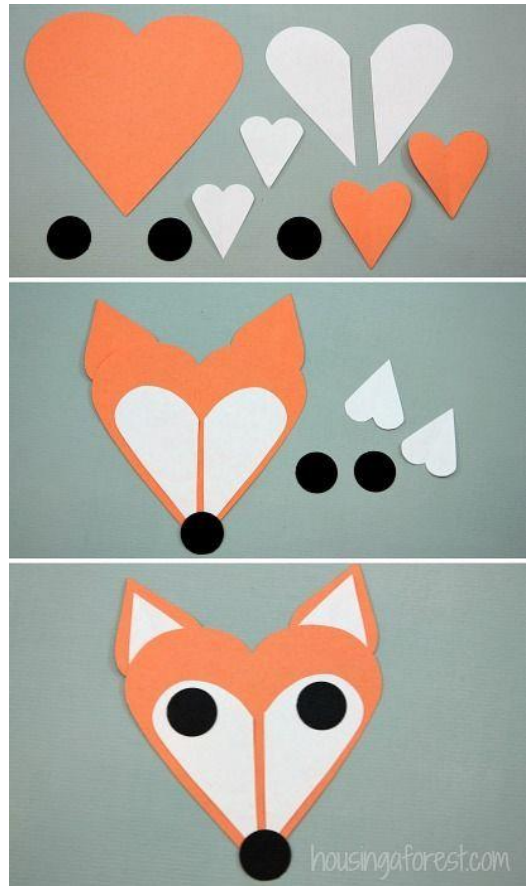
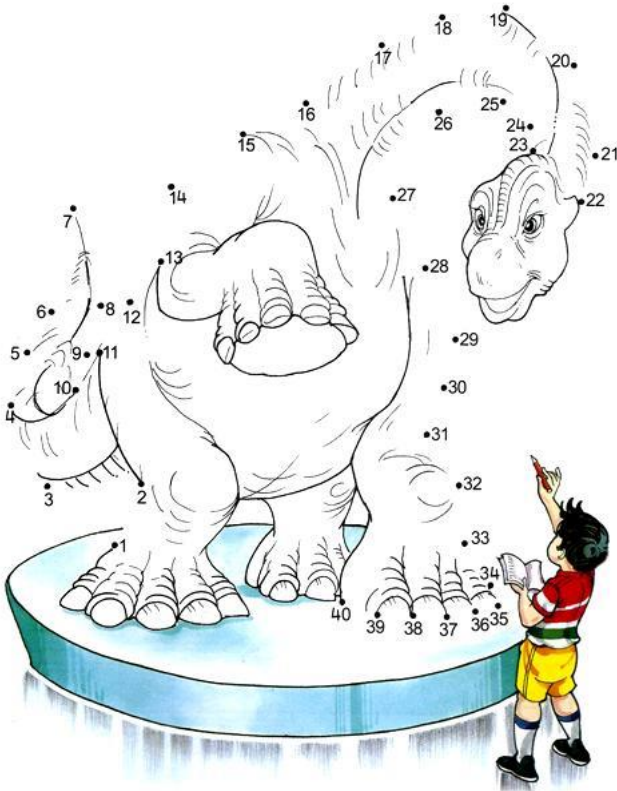
From the king's actions with the wise hermit we managed to extract some information about the king himself. We learned that he was a patient man and it's proven to us when he waited for the wise hermit's response all day. We also learned that he is humble, and it's proven to us when he helped the hermit dig the hole. The king is also a forgiving man and it is shown to us through his decision to show forgiveness towards his assassin who was trying to kill him.

Do I agree with the Hermit? Yes, time is free, but it's priceless; you can't own it, but you can use it to do good ; you can't keep it, but you can spend it making an influence to the people around you and once you've lost it you can never gain it back. Understanding the value of time is understanding the true essence of life for nothing in the world can get you more time.

In conclusion no mortal can tell a king how to run a country. When to act for each situation requires a different attitude and way of thinking. Time is of the essence and when it's used wisely, we can accomplish the unthinkable.

Mohammad Boarki – Gr II

# CREATE



Where do cows go on Friday nights?  
They go to the moo-vies!



# UPCOMING EVENTS AT CBS



100 Days Of School Grandparents Day (JK-SK) – Feb 3<sup>rd</sup> 2020

Gr3 Healthy Living – Cucumber Day – Feb 9<sup>th</sup> 2020

Counting On You – Feb 9<sup>th</sup> – 27<sup>th</sup> 2020

On-Demand Writing (JK – Gr12) – Feb 17<sup>th</sup> 2020

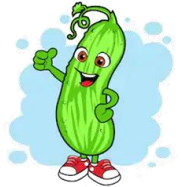
Local University Fair (Gr11 – 12) – Feb 18<sup>th</sup> 2020

Assembly : Courage (1C, 1D, 1E) – Feb 20<sup>th</sup> 2020

Gr10 Healthy Living Activity – Feb 20<sup>th</sup> 2020

National Day Celebrations/ Oral Communication Festival– Feb 24<sup>th</sup> 2020

National Day/Liberation Day – 25<sup>th</sup> – 27<sup>th</sup> Feb 2020



## Blue Day



Students and staff were feeling a little blue last week as they celebrated 'Blue Day'. Colour days are just one of the many ways we try to build community and camaraderie at CBS.